



**KTH Information and
Communication Technology**

Introduction to Qualitative method

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Anne Håkansson

**KTH Royal Institute of Technology
School of Information and Communication Technology**

Qualitative method

Traditionally in social sciences, philosophy, sociology, and history for centuries

In-depth understanding of human behavior and the reasons that govern such behavior:
grey scale

Investigates the *why* and *how* of a decision making, not just *what, where, when*

Qualitative method

- pays much greater attention to individual cases and human understanding
- more precise reflection of a situation than the numerical perception
- findings are not arrived at by statistical or other quantitative procedures
- to find out a given phenomenon, it is necessary to **ask** people and to **observe** what they do

A possible study example

Imagine that you are working at a company that wants to study their current computer systems to get something new that minimizes working-load and improve the efficiency.

Current situation:

- There are five different computer systems that are used in parallel
 - More than 80% users use these systems on daily bases
- > Your task is to find a computer system that replaces these systems

A possible study example

What would you answer:

Information about situation:

- Yes, you can change
- Nope, it doesn't work to change
- Yes, because users dislike the system
- Yes, because the users thought that the systems have the drawbacks, XX, and therefore the company needs a system that provide YY (functionality) and ZZ (interface)

Qualitative study

- Ingredients:
 - Identify the problem
 - Literature study
 - Design the study
 - Perform data collection
 - Data collection method
 - Analyze the result
 - Study and draw conclusions

Identify the problem to study

- Find a problem - ask or investigate
- Decide the problem background
- State a clear and concise problem
- Consider possible problems with the study: ethical, religious, intruding on personal life/working situation
- The problem steers the investigation

Literature study

- Study the problem area
- Books, articles, documents, web sites
 - Get knowledgeable
 - Understand the problem
 - Study the right thing

Ask questions at right level

- Not background data

Design the study

- Plan *how* and *what* must happen to reach conclusions
- Sample section
 - Representative respondents
 - Commonly a rather small number of respondents
 - Absolute not well-known respondents
- Choose the right data collection method that gives the best result
- Find the environment for collection
- Perform the data collection

Data collection methods

- Field study and Participation Observation
- Interviews
 - Individual / Focus groups
- Language based methods
 - Discourse / Conversation
- Text and documents
 - Interpret the meaning

Data collection methods

For computer systems:

- Study texts and problem area for requirements
- Study daily work for functionality
- Usability for interfaces

Collect and transcribe data

- Use means to store data, recorder
- Take notes during data collections
- Transcribe the collected data
- Write everything that can be of significance

Data analysis

Review the collected data:

- Systematic review to find similarities - develop concepts and ideas
- Code data in text rows to find patterns - gain information and knowledge
- Review problem solving – get working procedures
- Study stories (string of events) – get content and context
- Use both numeric data and soft data - correlations

Data Analysis - Maps

- Use maps to show relationships between concepts

Semantic maps

- Show categories of concepts

Hierarchies

- Show problem solving procedure

Charts

Generate and study conclusions

- Interpret the answers
- Use correlations
- Provide results
- Study results to reach theory
- -> Did you get results? If not – redo the process

Conclusions

- Choose the best method that best suits the investigation
- Record everything
- Use an appropriate analysis method
- Iterate or repeat until the theory is verified
- Be true to the result!

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Questions